### SCHOOL LEVEL SCHEDULE (Schools) EVALUATION STUDY ON SARVA SHIKSHA ABHIYAN

#### 1. Identification

	District	Block	Village	School	
1.0					
1.4	2. Respondents Partic				
	1.2.1 Name and conta	ict number of the	9		
	teacher				
	<b>1.2.2</b> Educational qua	lification of teac	cher		
	1.2.3 Total Experience	e in teaching (N	o. of		
	years)	-			
	1.2.4 Working in sch	ool time (No. of	years)		
	1.2.5 Whether tempor	rary/permanent			

### 2. General Information about the school

2.1 School Type	<ol> <li>I- ZP</li> <li>Private Aided</li> <li>Private unaided</li> <li>Municipal Corporation run</li> <li>Any Other Specify</li> </ol>
2.2 How old is the school (year)	
2.3 Covered under SSA since	Year Month
2.4 Total number of children enrolled in school	Total Boys Girls SC ST OBC General
2.5 Total teacher in the school	
2.6 Pupil teacher Ratio	
2.7 Category of school	1-Primary 2-Upper Primary 3-Secondary

### 3. School Grants

**3.1** The Fund availability and Expenditure may be furnished in the following format:

(Rs in lakhs) Expenditure Unutilised Year Opening Grants Interest Total Received Received Balance Funds Balance (Dateavailable wise) 2009-10 2010-11 2011-12 2012-13 2013-14

**Reasons** for unutilized balances may also be stated.

**3.2** Activity-wise details of Budget Outlay and Expenditure may be furnished in the following format:

(Rs In lakhs)

						, ,
Activity	Approved	l Budget	Expenditur	·e	Percentage	<b>Reasons for</b>
	Outlay(Ta	arget)	(Achieveme	ent)		short
		-				achievement
						of Targets
	Physical	Financial	Physical	Financial		

Above information may be furnished for the period from 2009-10 to 2013-14 (Yearwise).

- 4. Details of **pending Utilisation certificates** may be furnished (Giving Year-wise breakup).
- 5. Details of **unadjusted advances** received from Blocks/ZP(giving Year=wise breakup)
- 6. **Unspent balances lying with the School Management Committee** (SMCs) may be stated
- 7. Details of **Unspent grants returned back to MPSP** may be furnished in the format given below.

(Rs in lakh)

Year	Activity	Funds received form Blocks/ZP	Expenditure Incurred	Amount returned back to MPSP	Reasons for Non- utilisation of Funds
2009-10					
2010-11					
2011-12					
2012-13					
2013-14				- ~-	

8. Enrolment of children (in the age group of 6-14 years) class-I- Class VIII)

Year	Total	S	С	S	Т		OBC	Ge	eneral	CW	/SN
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1-09-											
2009											
1-09-											
2010											
1-09-											
2011											

1-09-						
1-09- 2012						
1-09-						
1-09- 2013						

# 9. Completion of Education9.1 Completion of Primary Education

Year	No. of children (6-11 years) in completion of primary education											
	Total	S	С	S	ST		OBC Genera		eneral	CWSN		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
2009-												
10												
2010-												
11												
2011-												
12												
2012-												
13												
2013-												
14												

### 9.2 No. of dropouts

Year	To Drop		S	С	S	Т		OBC	G	eneral	CW	/SN
	Boys	<u>Girls</u>	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2009-												
10												
2010-												
11												
2011-												
12												
2012-												
13												
2013-												
14												

10. Teacher and teaching related aspects 10.1 Teacher Vacancy Position

Post of regular Teacher	Incumbency position of regular teachers	Teacher appointed under SSA

### **10.2. Details of school teachers**

NAME	Sex	Social Category	Educational Qualification	Professional Qualificatio n	Class Taugh t	Status- Permanent/Te mporary

## 11. Training

11.1	Have you undergone any training in last 5 years?	1-Yes 2-No
11.2	If yes, ,mention type of training	1-Introduction 2-In-service
11.3	Do you find this training useful?	1-Yes 2-No

### 12. Teaching Learning Materials

12.1	Whether TLM is being received/ prepared?	1-Yes
		2-No
12.2	If yes to 12.1, How often do you use TLM?	1-Often 2-Sometimes
		3-Never
12.3	If 2/3 in 12.2, reasons thereof	
12.4	Do you think that use of these materials makes teaching interesting?	1-Yes 2-No 3-Don"t Know

# 13. Involvement of teachers in non-teaching work

13.1	Are teachers in the school involved in	1-Yes
	any non-teaching work?	2-No
13.2	If yes, please list all the activities in	
	which teachers are involved	
13.3	Are teachers willing to do these	1-Yes
	works?	2-No
13.4	Incentive received for involvement in	
	non-teaching	
	Activities	

#### Activities 14. Block Resource Center/Cluster Resource Centre

14.1	Existence of BRC/CRC	BRC	GRC
		1-Yes 2No	1-Yes 2-No
		3-Don't Know	3-Don't Know
14.2	How far is BRC/CRC located from your school?	1-Less than 1KM 2- 1-3KM 3- 3-5KM 4- More than 5KM	1-Less than 1KM 2- 1-3KM 3- 3-5KM 4- More than 5KM

14.3	Does BRC/CRC provides any financial support to school	1-Yes 2No 3-Don't Know	1-Yes 2No 3-Don't Know
14.4	Does BRC/CRC provide academic support?	1-Yes 2-No	1-Yes 2-No
14.5	List the role played by BRC/CRC in providing academic support? In order of most important to least important		
14.6	Any on-site training provide by BRC/CRC?	1-Yes 2-No	1-Yes 2-No

### 15. Curriculum Design

15.1	Do you have any curriculum / syllabus for different	1-Yes
	Classes?	2-No
15.2	If Yes, furnish copy	
15.3	Are teachers ever consulted by concerned authorities	1-Yes
	in designing the curriculum?	2-No
15.4	Are you satisfied with the curriculum?	1-Yes
	· ·	2-No
15.5	If no in 15.4, give reasons	

### 16. Performance in different classes in 2009-10 & 2013-14

Class	Total stude	200	9-10	2010	0-11	2	011-12	20	12-13	2013	3-14
	nts	Passe d	Faile d								
Ι											
II											
III											
IV											
V											
VI											
VII											
VIII											

**17. Incentive to children with special needs:** 

17.1	Are there any children with special needs in the school?	1-Yes 2-No
17.2	Whether "Individualized Education Plan (IEP)" is being prepared by teachers for each child with special needs.?	1-Yes 2-No
17.3	Any incentives provided to children with special needs?	1-Yes 2-No 3-Don"t Know

17.4	If yes to 17.3 please list the incentives provided	
14.5	When are these incentives given?	<ol> <li>Beginning of session</li> <li>Mid Session</li> <li>End of the Session</li> <li>Any other (specify)</li> </ol>
17.6	Whether any grant is received particularly for CWSN?	1-Yes 2-No
17.7	If yes to 17.6 whether this amount is sufficient?	1-Yes 2-No 3-Don <sup>"</sup> t Know

### **18. School Infrastructure**

18.1		
	infrastructure is in place as per	
	revised SSA framework	
18.2	If not, the details of	
	shortcomings may be furnished	
	with reference to SSA	
	guidelines	
18.3	Is any repair/maintenance work	1-Yes
10.0	being carried out in the	2-No
	school in last one year	3-Don <sup>°</sup> t Know
	senoor in fast one year	
18.4	How many rooms are built	1- One classroom
10.4	under SSA since inception	2- Two Class room
	under SSA since inception	
		3- Three Class room
		4- More than 3 class room
		5 - None
18.5	Is more than one class being	1-Yes
	taught in the same room?	2-No
		· · ·

### **19. Innovative Project**

19.1	Any innovations for primary & secondary education in	1-Yes
	village	2-No
	by the district administration	
19.2	If yes to 19.1, please specify the innovations done	
19.3	Does school follow any strategy for mainstreaming out	1-Yes
	of	2-No
	school/dropout children?	3-Don"t Know
19.4	If yes to 19.3, list the activities carried out	
19.5	Any enrolment drive in the village for mainstreaming	1-Yes
	out of	2-No
	school children or drop-outs?	
19.6	If yes to 19.5, what steps are taken for getting children enrolled in school? Please list any five steps taken	
	enrolled in school? Please list any five steps taken	

### **20.** Community Participation

20.1	Does parent-teacher association/mother-teacher association exist in this school?	1-Yes 2-No
20.2	If Yes to 20.1, what is the role played by them?	<ul> <li>1-</li> <li>Supervision</li> <li>in teaching</li> <li>2- Help in</li> <li>teaching</li> <li>3-Supervision in meal</li> <li>preparation 4-Help in meal</li> <li>preparation</li> <li>5- Any other (specify</li> </ul>

### 21. Increasing efficiency and effectiveness

21.1	Do you need the following support to become more effective	1-Yes 2-No	If yes, please specify your requirement
21.2	<ol> <li>Teacher learning equipments</li> <li>Academic support from the community</li> <li>Effective teacher training</li> <li>Onsite support by CRC/BRC</li> <li>Availability of textbooks to children</li> <li>Any other (specify)</li> </ol>		

### 22. Problems/constraints faced in implementation of the scheme.

1-2-

### 23. Awareness

**23.1** Are you arranging any awareness programmes/meetings for awareness of parents about SSA/ any new schemes?

1-Yes 2-No 3-Any other (specify)

23. 2 What percentage of parents do you think are aware about the SSA?

1- Below 25% 2-(25 - 50)% 3- (50 - 75)% 4- Above 75%

### 24. Civil works

24.1Details of Incomplete civil works may be furnished in the format enclosed (Annexure A).

24.2 In this connection following information may also be furnished.

- i) Reasons for incomplete works
- ii) Year-wise break-up of the incomplete works
- iii) In order to assure quality of civil works, an independent assessment of the technical quality of civil works, through Third Party Evaluation (TPE) is mandatory. Please state whether any Third Party Evaluation is done in r/o these works. If so, the evaluation reports may be made available to audit for scrutiny.

#### 25. Infrastructure facilities in Schools

SSA Stipulated provision of All weather school buildings, One-classroom-one-teacher, Office cum – store – cum – Head teacher, room drinking water, separate toilets for girls, Barrier free access, boundary wall, ramps, hand-rails, Library, and play ground etc in the schools. In this connection information may be furnished in the enclosed **Annexure-B**.

Reasons for poor facility in schools and action taken may be stated.

Signature of Head Master Date.