





1-09-2012											
1-09-2013											

**9. Completion of Education**  
**9.1 Completion of Primary Education**

Year	No. of children (6-11 years) in completion of primary education										
	Total	SC		ST		OBC		General		CWSN	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2009-10											
2010-11											
2011-12											
2012-13											
2013-14											

**9.2 No. of dropouts**

Year	Total Dropouts		SC		ST		OBC		General		CWSN	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2009-10												
2010-11												
2011-12												
2012-13												
2013-14												

**10. Teacher and teaching related aspects**

**10.1 Teacher Vacancy Position**

Post of regular Teacher	Incumbency position of regular teachers	Teacher appointed under SSA

## 10.2. Details of school teachers

NAME	Sex	Social Category	Educational Qualification	Professional Qualification	Class Taught	Status-Permanent/Temporary

### 11. Training

11.1	Have you undergone any training in last 5 years?	1-Yes 2-No
11.2	If yes, mention type of training	1-Introduction 2-In-service
11.3	Do you find this training useful?	1-Yes 2-No

### 12. Teaching Learning Materials

12.1	Whether TLM is being received/ prepared?	1-Yes 2-No
12.2	If yes to 12.1, How often do you use TLM?	1-Often 2-Sometimes 3-Never
12.3	If 2/3 in 12.2, reasons thereof	
12.4	Do you think that use of these materials makes teaching interesting?	1-Yes 2-No 3-Don't Know

### 13. Involvement of teachers in non-teaching work

13.1	Are teachers in the school involved in any non-teaching work?	1-Yes 2-No
13.2	If yes, please list all the activities in which teachers are involved	
13.3	Are teachers willing to do these works?	1-Yes 2-No
13.4	Incentive received for involvement in non-teaching Activities	

### 14. Block Resource Center/Cluster Resource Centre

14.1	Existence of BRC/CRC	<b>BRC</b>	<b>GRC</b>
		1-Yes 2--No 3-Don't Know	1-Yes 2-No 3-Don't Know
14.2	How far is BRC/CRC located from your school?	1-Less than 1KM 2- 1-3KM 3- 3-5KM 4- More than 5KM	1-Less than 1KM 2- 1-3KM 3- 3-5KM 4- More than 5KM

<b>14.3</b>	Does BRC/CRC provides any financial support to school	1-Yes 2--No 3-Don't Know	1-Yes 2--No 3-Don't Know
<b>14.4</b>	Does BRC/CRC provide academic support?	1-Yes 2-No	1-Yes 2-No
<b>14.5</b>	List the role played by BRC/CRC in providing academic support? In order of most important to least important		
<b>14.6</b>	Any on-site training provide by BRC/CRC?	1-Yes 2-No	1-Yes 2-No

### 15. Curriculum Design

<b>15.1</b>	Do you have any curriculum / syllabus for different Classes?	1-Yes 2-No
<b>15.2</b>	If Yes, furnish copy	
<b>15.3</b>	Are teachers ever consulted by concerned authorities in designing the curriculum?	1-Yes 2-No
<b>15.4</b>	Are you satisfied with the curriculum?	1-Yes 2-No
<b>15.5</b>	If no in 15.4, give reasons	

### 16. Performance in different classes in 2009-10 & 2013-14

Class	Total students	2009-10		2010-11		2011-12		2012-13		2013-14	
		Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed
<b>I</b>											
<b>II</b>											
<b>III</b>											
<b>IV</b>											
<b>V</b>											
<b>VI</b>											
<b>VII</b>											
<b>VIII</b>											

### 17. Incentive to children with special needs:

<b>17.1</b>	Are there any children with special needs in the school?	1-Yes 2-No
<b>17.2</b>	Whether "Individualized Education Plan (IEP)" is being prepared by teachers for each child with special needs.?	1-Yes 2-No
<b>17.3</b>	Any incentives provided to children with special needs?	1-Yes 2-No 3-Don't Know

<b>17.4</b>	If yes to 17.3 please list the incentives provided	
<b>14.5</b>	When are these incentives given?	1- Beginning of session 2- Mid Session 3-End of the Session 4-Any other (specify)
<b>17.6</b>	Whether any grant is received particularly for CWSN?	1-Yes 2-No
<b>17.7</b>	If yes to 17.6 whether this amount is sufficient?	1-Yes 2-No 3-Don't Know

### 18. School Infrastructure

<b>18.1</b>	Whether necessary infrastructure is in place as per revised SSA framework	
<b>18.2</b>	If not, the details of shortcomings may be furnished with reference to SSA guidelines	
<b>18.3</b>	Is any repair/maintenance work being carried out in the school in last one year	1-Yes 2-No 3-Don't Know
<b>18.4</b>	How many rooms are built under SSA since inception	1- One classroom 2- Two Class room 3- Three Class room 4- More than 3 class room 5 - None
<b>18.5</b>	Is more than one class being taught in the same room?	1-Yes 2-No

### 19. Innovative Project

<b>19.1</b>	Any innovations for primary & secondary education in village by the district administration	1-Yes 2-No
<b>19.2</b>	If yes to 19.1, please specify the innovations done	
<b>19.3</b>	Does school follow any strategy for mainstreaming out of school/dropout children?	1-Yes 2-No 3-Don't Know
<b>19.4</b>	If yes to 19.3, list the activities carried out	
<b>19.5</b>	Any enrolment drive in the village for mainstreaming out of school children or drop-outs?	1-Yes 2-No
<b>19.6</b>	If yes to 19.5, what steps are taken for getting children enrolled in school? Please list any five steps taken	

## 20. Community Participation

<b>20.1</b>	Does parent-teacher association/mother-teacher association exist in this school?	1-Yes 2-No
<b>20.2</b>	If Yes to 20.1, what is the role played by them?	1- Supervision in teaching 2- Help in teaching 3-Supervision in meal preparation 4-Help in meal preparation 5- Any other (specify

## 21. Increasing efficiency and effectiveness

<b>21.1</b>	Do you need the following support to become more effective	1-Yes 2-No	If yes, please specify your requirement
<b>21.2</b>	1- Teacher learning equipments 2- Academic support from the community 3- Effective teacher training 4- Onsite support by CRC/BRC 5- Availability of textbooks to children 6- Any other (specify)		

## 22. Problems/constraints faced in implementation of the scheme.

- 1-
- 2-

## 23. Awareness

**23.1** Are you arranging any awareness programmes/meetings for awareness of parents about SSA/ any new schemes?

- 1-Yes
- 2-No
- 3-Any other (specify)

**23. 2** What percentage of parents do you think are aware about the SSA?

- 1- Below 25%
- 2-(25 - 50)%
- 3- (50 - 75)%
- 4- Above 75%

## 24. Civil works

**24.1**Details of Incomplete civil works may be furnished in the format enclosed (**Annexure A**).

**24.2** In this connection following information may also be furnished.

- i) Reasons for incomplete works
- ii) Year-wise break-up of the incomplete works
- iii) In order to assure quality of civil works, an independent assessment of the technical quality of civil works, through **Third Party Evaluation (TPE)** is mandatory. Please state whether any Third Party Evaluation is done in r/o these works. If so, the evaluation reports may be made available to audit for scrutiny.

**25. Infrastructure facilities in Schools**

SSA Stipulated provision of All weather school buildings, One-classroom-one-teacher, Office cum – store – cum – Head teacher, room drinking water, separate toilets for girls, Barrier free access, boundary wall, ramps, hand-rails, Library, and play ground etc in the schools. In this connection information may be furnished in the enclosed **Annexure-B**.

Reasons for poor facility in schools and action taken may be stated.

**Signature of Head Master**

**Date.**